**MINISTRY OF EDUCATION, EKITI STATE**

**CONSOLIDATED WORKPLAN FOR BASIC EDUCATION**

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| **SUB THEMATIC A** | **OBJECTIVES** | **OUTCOMES** | **CORE INDICATORS** | **TASKS/ INTERVENTIO NS/INITIATIVE** | **STRATEGY** | **BASELINE DATA 2023/ 2024 ACADEMIC SESSION** | **MILESTONES** | | | **KEY DELIVERABLES** | **RESPONSIBLE MDA** | **BUDGET (In ~~N~~)** |
| **2025** | **2028** | **2030** |  |  |  |
| Improve Access and Conducive Learning Space | i. To provide safe spaces in schools  ii. To provide support for girl child learning  iii. To provide facilities to support technical education and inclusive education  iv. To improve on students/pupils’ enrolment, retention, transition and completion (RTC) | i. Increased access to teaching and learning across communities in Ekiti State  ii. Increased enrolment, retention, transition and completion of schools by pupils/ students of primary and secondary schools | i. No and percentage of schools with safe space facilities  ii. No of girl child supported for secondary school completion  iii. % increase in the pupils/ students’ enrolment, retention, transition and completion | i. Provide facilities to create safe spaces in schools.  ii. Establish 50 new schools and renovate existing dilapidated buildings  iii. Train personnel to put the facilities to use  iv. Provide support for girl child education in the state.  v. Provide facilities and resources to support enrolment, retention and completion of special students in Schools  vi. Provide  facilities for secondary school completion by disadvantaged /vulnerable students (GBV, teenage pregnancy victims,  etc)  vii. Organize community sensitization and institute education system to address adolescent  reproductive  health issues  viii. Provide positive behavioural interventions such as coaching and mentoring programmes on behavioural management for  adolescent  ix. Provide accommodation for the six (6) GTCs in Ekiti State  x. Equip the already renovated workshops at the three (3) IDEAS project GTCs  xi. Renovate and equip the two (2) GTCs at Ikole and Iluomoba Ekiti  xii. Connect the six (6) GTCs to national grids xi. Provide starter packs for the GTCs’ graduate for sustainability | i. Establishment of SMART classrooms and SMART schools to improve teaching/learning interface  ii. Policy implementation on e-teaching and remote learning  iii. Provision of furniture, library facilities, books, laboratory equipment and other Teaching & Learning Materials (TLMs) | i. 24% of public secondary schools including the 3 special schools and 415 public primary schools were fenced  ii. 22% of buildings in 203 public secondary schools and 922 primary schools were renovated  iii. Ekiti State made payment for registration of WAEC/NABTEB  Examinations for the year 2024 | i. 10% school perimeter fence erected  ii. 10% new schools established   1. 10% of buildings in both primary and secondary schools renovated   iv. 5% increase in students/pupils’ enrolment | i. 40% school perimeter fence erected  ii. 40% new schools established   1. 40% of buildings in both primary and secondary schools renovated   iv. 5% increase in students/pupils’ enrolment | i. 50% school perimeter fence erected  ii. 50% new schools established   1. 50% of buildings in both primary and secondary schools renovated   iv. 5% increase in students/pupils’ enrolment | i. Record of enrolment, retention, transition and completion made available: - 1,084 classrooms renovation - 44 new classrooms constructed - 132 toilets renovated - 240 new toilets constructed ii. Procurement for UBEC SMART school in Ijan made available:  - 16 Nos Toyota Corolla cars for monitoring  - 18-seater Toyota Hiace bus  iii. Bursary/scholarship of different categories for 1,688 students in tertiary iv. Payment for WAEC and NABTEB fees for qualified 16, 269 and 799 students respectively in public secondary and technical schools in Ekiti State.  v. Payment for 3,000 qualified candidates for JAMB forms  vi. Renovation works at the 3 special schools at Ido Ekiti, Ikoro Ekiti and Ikere Ekiti. | SMoE, TSC, SUBEB, BTVE, ETF, Scholarship Board | 1,500,000,000 |
| Digital skills in schools | To build capacity of teachers and learners on digital literacy skills and increase the percentage of students graduate  with employable  skills | Digital training and skills impacted on teachers and students leading to enhanced skills in specific areas such as HDMI, JAVA, robotic and coding etc across public schools in Ekiti State | % increase in the number of students and teachers equipped with digital literacy  skills | Train  teachers and learners on digital skills in  specific areas such as HDMI, JAVA,  robotic and coding skills in  public schools | i. Review ICT Curriculum in secondary school to meet contemporary demands.  ii Train all schools ICT teachers on basic digital literacy and applications.  iii. Organize TOT for teachers on specialized digital skills programme  iv. Provision of training kits for robotic and coding skills in Ekiti State.  v. Incentivize innovations and excellent performance including successful pitching with industry and technical players.  vi. Provide-learning infrastructures in all the public secondary schools in Ekiti State  vii. Provide adequate funding for the training of teachers and learners on digital innovations | i. 12 teachers trained  on robotic skills  ii. 600 teachers trained in digital skills and 420 ICT teachers trained on remote teaching | 50% of teacher and students equipped with digital skills | 75% equipped | 100% equipped | 10,250, primary schools and 9,963 secondary school teachers equipped with digital skills | SMoE, TSC, SUBEB, BTVE, ETF | 150,000,000 | Digital skills should be enforced and made compulsory in schools for global best practices |
| Production and use of uniform schemes of work and lesson notes | i. To ensure adequate coverage and standardization in the preparation of uniform scheme of works and lesson notes  ii. To train and retrain Teachers, Education Officers and instructors for effective and efficient instructional delivery | i. Uniform schemes of work and lesson notes produced to ensure quality delivery of  subject matter  iI. Teachers, Education  Officers and instructors trained to enhance effective and efficient instructional delivery | I. i. Availability of State wide uniform schemes of work and lesson notes for use (Yes or No)  ii. Number of  Teachers,  Education Officers and Instructors trained on instructional delivery | i.  Produce uniform schemes of work and lesson notes for the schools in Ekiti State.  ii Train teachers on the use of uniforms scheme of work and lesson notes   iii. Evaluate teachers on the use of uniform schemes of work and lesson notes | i. Desk review of existing curriculum  and production of uniform  schemes of work   ii. Engage Consultant for the production of uniform scheme of works and lesson notes   iii. Train Teachers, Education Officers and instructors on the use of uniform schemes of work and lesson notes.   iv. Produce and disseminate uniform schemes of work   v. Partner with relevant  stakeholders to actualize the programme | i. Varied lesson notes currently prepared in schools across  the State   ii. initiated preparation of draft schemes of work  and lesson notes in selected subjects by selected subject specialists | i. Production of uniform schemes of work and lesson notes ii. Training 25% of teachers on Senatorial basis for the use of the uniform schemes of work and lesson notes | Training of 85% teachers for the use of the uniform schemes of work and lesson notes | Training of 100% teachers for the use of the uniform schemes of work and lesson notes | i. ₦80,000,000.00 worth of schemes of work procured and distributed to public primary schools ii. Procurement and distribution of lesson notes at ₦80,000,000.00 to primary schools | SMoE, TSC, SUBEB, BTVE, ETF | 150,000,000  60% of the budget will be expended in 2025 for the production of uniform schemes of work and lesson notes |

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| Teachers Recruitment and Deployment in Ekiti State | 1. To ensure availability of teachers in all subjects and schools ii. To improve retention of teachers in hard-to-staff schools iii. To improve academic performance of students in all subject areas across schools   iv. To train and retrain teachers to improve their capacity | Improved academic performance in all schools | i 25% increase in number of teachers in subject areas  ii. Number of teachers trained | i. Need-based recruitment and deployment  ii. Redistribute available Teachers in the State and equip them for effective teaching and learning  iii. Monitor schools to enforce compliance to posting instructions  iv. Train teachers to improve their productivity | i. Identify vacancy areas on subject basis in schools  ii. Need-based posting of teachers to be done iii. Recruit new teachers to fill consequential vacancies iv. Enforce deployment policy to increase retention of teachers  v. Incentivize teachers deployed to hard-to-staff schools  v. Build or provide accommodation for the teachers deployed to rural areas  vi. Carry out Monitoring of teachers for posting compliance  Vii. Train teachers to improve their productivity | i. 7,132 teachers and 130,357 students in public secondary, 8,256 teachers and 165,683 pupils in public primary schools and 168 teachers/instructors and 2,222 students in the GTCs   ii. 18:1  students/teacher ratio for secondary schools, 20:1 pupils/teacher ratio in public primary and 13:1 students/teacher ratio in technical colleges  iii. Dearth of teachers in core subject areas: Mathematics, Chemistry, Physics and some trade subjects and in  rural areas | 5% increase in the number of teachers  20% reduction in Human Resource gap. | 30% increase in the number of teachers  50% reduction in Human Resource gap | 50% increase in the number of teachers  80% reduction in Human Resource gap | 1. 930 teachers in the public secondary schools, 1,500 teachers in the public primary schools, 150 security guards, 131 BTVE staff newly recruited 2. Training of teacher in the following areas:   - 32 English Language and Mathematics teachers  - 150 STEM teachers on e-teaching/e-learning (remote) DY Danjuma  - 50 on Nigerian Learning Passport in collaboration with UNICEF | SMoE, TSC, SUBEB, BTVE, ETF | 50,000,000 | i. Need to have a standing approval for filling consequential vacancies in public schools  ii. Overall expected no of teachers in public secondary schools is 10,250, while that of primary schools is 9,963 and technical colleges 20% reduction in Human Resource gap 250 |

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| **SUB THEMATIC AREA** | **OBJECTIVES** | **OUTCOMES** | **CORE INDICATORS** | **TASKS/ INTERVENTIO NS/INITIATIVE** | **2024 STRATEGY** | **BASELINE DATA 2023/ 2024 ACADEMIC SESSION** | **MILESTONES** | | | **KEY DELIVERABLES** | **RESPONSIBLE MDA** | **BUDGET (In ~~N~~)** |
| **2025** | **2028** | **2030** |
| Education Management Information System (EMIS) | i. To build capacity of education officers and teachers on data capturing and  management at the school, local government and state levels  ii. To produce Annual School Census for comprehensive information on schools and pupils/students  iii. To digitalize the activities of the education sector | i. Education officers and teachers trained on data capturing  and management for policy planning and  decision making  ii. Annual School Census and Mapping  iii. Activities of the education sector digitalized | i. % increase in the number of education officers and teachers trained on EMIS  ii. No of teachers in schools  iii. No. of students/ pupils enrolled and re-enrolled back to schools  iv. Numeracy/ literacy rate  v. Conduct of Annual School Census completed (Yes/No)  vi. Digitalize the activities of the education sector | i. Train Education Officers and teachers on data capturing and  management at  the school, local government and State levels  ii. Conduct annual school census  iii. Digitalize the activities of the education sector | i. Digitalize the operation of the Ministry of Education on data management  ii. Train and retrain of school level EMIS Officers for data  collection, collation and management  iii. Provide internet facilities/ subscription at the State and at school levels  iv. Provide adequate fund for the training of EMIS Officers at  the State and school levels  v. Organize and conduct Annual School Census programme | i. 97 teachers and Education Officers trained   on EMIS ii. Annual School Census forms produced for 203 public secondary schools and 920 public primary schools in 2024 | i. 100% EMIS Officers trained  ii. School Census report produced annually | i. 100% EMIS Officers re-trained  ii. School Census report produced annually | i. 100% EMIS Officers retrained  ii. School Census report produced annually | i. EMIS Officers trained on data capturing for Annual School Census ii. 203 public secondary schools registrars and 920 public primary schools head teachers trained on Annual School Census. iii. Report of the Annual School Census training produced iv. Annual School Census forms produced and census conducted.  v. Annual School Census Report produced | SMoE, TSC, SUBEB, BTVE, ETF | 120,000,000 |

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| **2025** | **2028** | **2030** |
| Capacity building of school administrators, teaching and non-teaching staff | To build the capacity of the staff to enhance their efficiency and  productivity | i. Schools’ leadership capacity in Ekiti State built to improve learning outcomes  ii. Enhanced management leadership in schools | Number of school staff trained | Capacity building for personnel in schools. | i. Select personnel to be trained  ii. Source for adequate fund for   the training of personnel  iii. Organize training for School personnel | i. 225 primary school personnel 2022  ii. 5 personnel in 2022 | 30%  trained | 40% trained and or  re- trained | 60% trained and or  re- trained | 14,000 personnel trained | SMoE, TSC, SUBEB, BTVE, ETF | 120,200,000 |

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| **2025** | **2028** | **2030** |
| Procurement |  |  |  |  |  |  |  |  |  |  |  |  |
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| Production of skilled and well equipped Technical graduates for gainful employment and self-reliance | i. To produce employable technical graduates for the modern day world of work.  ii. To produce graduates who will be self-employed and be employers of labour  iii. To produce youths that will contribute to the economic development of the state and that of the nation | Skilled and employable technical graduates produced | No. of skilled and employable technical graduates produced | i. Provide standard workshops in all technical colleges ii. Procure modern tools, equipment, learning and instructional materials to all technical colleges. iii. Connect all technical colleges  to the national grids. iv. Organize in-service training for staff to keep them abreast of technical skills required for employment in the modern world v. Provide starter packs to graduating students vi. Pay hazard allowance to technical teachers /Instructors. | i. Identify non-functional workshops  at the Government Technical Colleges (GTCs) in Ekiti State. ii. Generate memos and Bills of Quantities for Mr. Governor’s approval on enhancing technical skills iii. Collate required tools and equipment from the colleges on course basis iv. Provide tools for enhancing technical education  v. Conduct training on technical skills  iv. Provide starter packs for the selected graduating students v. Carry out monitoring & evaluation of the activities at the GTCs | i. 20% functional workshop available at the GTCs due to upgrade of the facilities at the GTC, Ado Ekiti ii. 50% of the GTCs connected to the national grids iii. 800 skilled graduates turned out in the year 2024 | i. 30% functional workshops  ii. 100% connection to national grid | i. 60% functional workshops  ii. 100% connection to national grid | i. 100% functional workshops  ii. 100% connection to national grid | i. Upgraded facilities at the GTC, Ado Ekiti.. | SMoE, BTVE, ETF | 2,200,000,000 |

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| **2025** | **2028** | **2030** |
| Continuous feeding of the students/ pupils of the 3 Special Schools | To ensure the well-being of the students in the Special Schools | Students/ pupils in Special Schools are well fed | Number of students /pupils fed | Provide hygienic food for the students /pupils of the Special Schools | i. Regular update of the enrolment of the students/ pupils in the 3 special schools for adequate provision for their feeding  ii. Select good food vendors for the feeding programme  iii. Provide for the feeding of the pupils/ students | All the 497 student/pupils in the 3 special schools are well fed and maintained | 140m for feeding of the pupils/students in 2025 | 480m provided and utilized for the feeding of the pupils /students in Special Schools from 2026 to 2028 | 360m provided and utilized for the feeding of the pupils/ students in 2029 to 2030 | i. Payment of ₦980,000,000 for feeding and maintenance of 497 students/ pupils or any increment from 2025 -2030 | MoE, ETF | 980,000,000 |
| **TOTAL** | | | | | | | | | | | | **5,270,200,000** |