**MINISTRY OF EDUCATION, EKITI STATE**

**CONSOLIDATED WORKPLAN FOR BASIC EDUCATION**

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| **SUB THEMATIC A** | **OBJECTIVES**  | **OUTCOMES** | **CORE INDICATORS** | **TASKS/ INTERVENTIO NS/INITIATIVE**  | **STRATEGY**  | **BASELINE DATA 2023/ 2024 ACADEMIC SESSION**  | **MILESTONES** | **KEY DELIVERABLES** | **RESPONSIBLE MDA** | **BUDGET (In ~~N~~)**  |
| **2025** | **2028** | **2030** |  |  |  |
| Improve Access and Conducive Learning Space | i. To provide safe spaces in schools ii. To provide support for girl child learningiii. To provide facilities to support technical education and inclusive educationiv. To improve on students/pupils’ enrolment, retention, transition and completion (RTC) | i. Increased access to teaching and learning across communities in Ekiti Stateii. Increased enrolment, retention, transition and completion of schools by pupils/ students of primary and secondary schools | i. No and percentage of schools with safe space facilities ii. No of girl child supported for secondary school completioniii. % increase in the pupils/ students’ enrolment, retention, transition and completion | i. Provide facilities to create safe spaces in schools. ii. Establish 50 new schools and renovate existing dilapidated buildings iii. Train personnel to put the facilities to use iv. Provide support for girl child education in the state.v. Provide facilities and resources to support enrolment, retention and completion of special students in Schoolsvi. Provide facilities for secondary school completion by disadvantaged /vulnerable students (GBV, teenage pregnancy victims, etc)  vii. Organize community sensitization and institute education system to address adolescent reproductive health issues viii. Provide positive behavioural interventions such as coaching and mentoring programmes on behavioural management for adolescentix. Provide accommodation for the six (6) GTCs in Ekiti State x. Equip the already renovated workshops at the three (3) IDEAS project GTCsxi. Renovate and equip the two (2) GTCs at Ikole and Iluomoba Ekitixii. Connect the six (6) GTCs to national gridsxi. Provide starter packs for the GTCs’ graduate for sustainability | i. Establishment of SMART classrooms and SMART schools to improve teaching/learning interfaceii. Policy implementation on e-teaching and remote learningiii. Provision of furniture, library facilities, books, laboratory equipment and other Teaching & Learning Materials (TLMs) | i. 24% of public secondary schools including the 3 special schools and 415 public primary schools were fenced ii. 22% of buildings in 203 public secondary schools and 922 primary schools were renovatediii. Ekiti State made payment for registration of WAEC/NABTEB Examinations for the year 2024 | i. 10% school perimeter fence erectedii. 10% new schools established1. 10% of buildings in both primary and secondary schools renovated

iv. 5% increase in students/pupils’ enrolment  | i. 40% school perimeter fence erectedii. 40% new schools established1. 40% of buildings in both primary and secondary schools renovated

iv. 5% increase in students/pupils’ enrolment  | i. 50% school perimeter fence erectedii. 50% new schools established1. 50% of buildings in both primary and secondary schools renovated

iv. 5% increase in students/pupils’ enrolment  | i. Record of enrolment, retention, transition and completion made available: - 1,084 classrooms renovation - 44 new classrooms constructed - 132 toilets renovated - 240 new toilets constructed ii. Procurement for UBEC SMART school in Ijan made available: - 16 Nos Toyota Corolla cars for monitoring - 18-seater Toyota Hiace bus iii. Bursary/scholarship of different categories for 1,688 students in tertiaryiv. Payment for WAEC and NABTEB fees for qualified 16, 269 and 799 students respectively in public secondary and technical schools in Ekiti State.v. Payment for 3,000 qualified candidates for JAMB forms vi. Renovation works at the 3 special schools at Ido Ekiti, Ikoro Ekiti and Ikere Ekiti. | SMoE, TSC, SUBEB, BTVE, ETF, Scholarship Board | 1,500,000,000 |
| Digital skills in schools | To build capacity of teachers and learners on digital literacy skills and increase the percentage of students graduate with employable skills | Digital training and skills impacted on teachers and students leading to enhanced skillsin specific areas such as HDMI, JAVA, robotic and coding etc across public schools in Ekiti State | % increase in the number of students and teachers equipped with digital literacy skills | Train teachers and learners on digital skills in specific areas such as HDMI, JAVA, robotic and coding skills in public schools | i. Review ICT Curriculum in secondary school to meet contemporary demands.  ii Train all schools ICT teachers on basic digital literacy and applications. iii. Organize TOT for teachers on specialized digital skills programme iv. Provision of training kits for robotic and coding skills in Ekiti State.v. Incentivize innovations and excellent performance including successful pitching with industry and technical players.  vi. Provide-learning infrastructures in all the public secondary schools in Ekiti Statevii. Provide adequate funding for the training of teachers and learners on digital innovations | i. 12 teachers trained on robotic skills ii. 600 teachers trained in digital skills and 420 ICT teachers trained on remote teaching | 50% of teacher and students equipped with digital skills | 75% equipped | 100% equipped | 10,250, primary schools and 9,963 secondary school teachers equipped with digital skills  | SMoE, TSC, SUBEB, BTVE, ETF | 150,000,000 | Digital skills should be enforced and made compulsory in schools for global best practices |
| Production and use of uniform schemes of work and lesson notes | i. To ensure adequate coverage and standardization in the preparation of uniform scheme of works and lesson notes ii. To train and retrain Teachers, Education Officers and instructors for effective and efficient instructional delivery  | i. Uniform schemes of work and lesson notes produced to ensure quality delivery of subject matteriI. Teachers,Education Officers and instructors trained to enhance effective and efficient instructional delivery  | I. i. Availability of State wide uniform schemes of work and lesson notes for use (Yes or No)ii. Number of Teachers, Education Officers and Instructors trained on instructional delivery | i. Produce uniform schemes of work and lesson notes for the schools in Ekiti State. ii Train teachers on the use of uniforms scheme of work and lesson notes  iii. Evaluate teachers on the use of uniform schemes of work and lesson notes  | i. Desk review of existing curriculum and production of uniform schemes of work ii. Engage Consultant for the production of uniform scheme of works and lesson notes iii. Train Teachers, Education Officers and instructors on the use of uniform schemes of work and lesson notes. iv. Produce and disseminate uniform schemes of work v. Partner with relevant stakeholders to actualize the programme | i. Varied lesson notes currently prepared in schools across the State ii. initiated preparation of draft schemes of work and lesson notes in selected subjects by selected subject specialists | i. Production of uniform schemes of work and lesson notesii. Training 25% of teachers on Senatorial basis for the use of the uniform schemes of work and lesson notes | Training of 85% teachers for the use of the uniform schemes of work and lesson notes | Training of 100% teachers for the use of the uniform schemes of work and lesson notes  | i. ₦80,000,000.00 worth of schemes of work procured and distributed to public primary schoolsii. Procurement and distribution of lesson notes at ₦80,000,000.00 to primary schools | SMoE, TSC, SUBEB, BTVE, ETF |  150,000,000 60% of the budget will be expended in 2025 for the production of uniform schemes of work and lesson notes |

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| Teachers Recruitment and Deployment in Ekiti State | 1. To ensure availability of teachers in all subjects and schoolsii. To improve retention of teachers in hard-to-staff schoolsiii. To improve academic performance of students in all subject areas across schools

iv. To train and retrain teachers to improve their capacity  | Improved academic performance in all schools | i 25% increase in number of teachers in subject areas ii. Number of teachers trained | i. Need-based recruitment and deploymentii. Redistribute available Teachers in the State and equip them for effective teaching and learningiii. Monitor schools to enforce compliance to posting instructionsiv. Train teachers to improve their productivity | i. Identify vacancy areas on subject basis in schools ii. Need-based posting of teachers to be done iii. Recruit new teachers to fill consequential vacanciesiv. Enforce deployment policy to increase retention of teachers v. Incentivize teachers deployed to hard-to-staff schools v. Build or provide accommodation for the teachers deployed to rural areas vi. Carry out Monitoring of teachers for posting complianceVii. Train teachers to improve their productivity | i. 7,132 teachers and 130,357 students in public secondary, 8,256 teachers and 165,683 pupils in public primary schools and 168 teachers/instructors and 2,222 students in the GTCs  ii. 18:1 students/teacher ratio for secondary schools, 20:1 pupils/teacher ratio in public primary and 13:1 students/teacher ratio in technical colleges iii. Dearth of teachers in core subject areas: Mathematics, Chemistry, Physics and some trade subjects and in rural areas | 5% increase in the number of teachers 20% reduction in Human Resource gap.  | 30% increase in the number of teachers 50% reduction in Human Resource gap | 50% increase in the number of teachers80% reduction in Human Resource gap | 1. 930 teachers in the public secondary schools, 1,500 teachers in the public primary schools, 150 security guards, 131 BTVE staff newly recruited
2. Training of teacher in the following areas:

- 32 English Language and Mathematics teachers- 150 STEM teachers on e-teaching/e-learning (remote) DY Danjuma- 50 on Nigerian Learning Passport in collaboration with UNICEF | SMoE, TSC, SUBEB, BTVE, ETF | 50,000,000 | i. Need to have a standing approval for filling consequential vacancies in public schoolsii. Overall expected no of teachers in public secondary schools is 10,250, while that of primary schools is 9,963 and technical colleges 20% reduction in Human Resource gap 250 |

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| **SUB THEMATIC AREA** | **OBJECTIVES**  | **OUTCOMES** | **CORE INDICATORS** | **TASKS/ INTERVENTIO NS/INITIATIVE**  | **2024 STRATEGY**  | **BASELINE DATA 2023/ 2024 ACADEMIC SESSION**  | **MILESTONES** | **KEY DELIVERABLES** | **RESPONSIBLE MDA** | **BUDGET (In ~~N~~)**  |
| **2025** | **2028** | **2030** |
| Education Management Information System (EMIS) | i. To build capacity of education officers and teachers on data capturing and management at the school, local government and state levels ii. To produce Annual School Census for comprehensive information on schools and pupils/students iii. To digitalize the activities of the education sector | i. Education officers and teachers trained on data capturing and management for policy planning and decision making ii. Annual School Census and Mappingiii. Activities of the education sector digitalized | i. % increase in the number of education officers and teachers trained on EMISii. No of teachers in schoolsiii. No. of students/ pupils enrolled and re-enrolled back to schools iv. Numeracy/ literacy rate v. Conduct of Annual School Census completed (Yes/No)vi. Digitalize the activities of the education sector | i. Train Education Officers and teachers on data capturing and management at the school, local government and State levels ii. Conduct annual school censusiii. Digitalize the activities of the education sector | i. Digitalize the operation of the Ministry of Education on data management ii. Train and retrain of school level EMIS Officers for data collection, collation and management iii. Provide internet facilities/ subscription at the State and at school levels iv. Provide adequate fund for the training of EMIS Officers at the State and school levels v. Organize and conduct Annual School Census programme | i. 97 teachers and Education Officers trained  on EMIS ii. Annual School Census forms produced for 203 public secondary schools and 920 public primary schools in 2024 | i. 100% EMIS Officers trained  ii. School Census report produced annually | i. 100% EMIS Officers re-trained  ii. School Census report produced annually | i. 100% EMIS Officers retrained  ii. School Census report produced annually | i. EMIS Officers trained on data capturing for Annual School Census ii. 203 public secondary schools registrars and 920 public primary schools head teachers trained on Annual School Census. iii. Report of the Annual School Census training produced iv. Annual School Census forms produced and census conducted.v. Annual School Census Report produced | SMoE, TSC, SUBEB, BTVE, ETF | 120,000,000 |

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| **2025** | **2028** | **2030** |
| Capacity building of school administrators, teaching and non-teaching staff | To build the capacity of the staff to enhance their efficiency and productivity  | i. Schools’ leadership capacity in Ekiti State built to improve learning outcomesii. Enhanced management leadership in schools  | Number of school staff trained | Capacity building for personnel in schools.  | i. Select personnel to be trained ii. Source for adequate fund for  the training of personnel iii. Organize training for School personnel  | i. 225 primary school personnel 2022ii. 5 personnel in 2022 | 30%trained | 40% trained and orre- trained | 60% trained and orre- trained | 14,000 personnel trained  | SMoE, TSC, SUBEB, BTVE, ETF | 120,200,000 |

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| **2025** | **2028** | **2030** |
| Procurement  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Production of skilled and well equipped Technical graduates for gainful employment and self-reliance | i. To produce employable technical graduates for the modern day world of work.ii. To produce graduates who will be self-employed and be employers of labouriii. To produce youths that will contribute to the economic development of the state and that of the nation | Skilled and employable technical graduates produced | No. of skilled and employable technical graduates produced | i. Provide standard workshops in all technical collegesii. Procure modern tools, equipment, learning and instructional materials to all technical colleges.iii. Connect all technical colleges to the national grids.iv. Organize in-service training for staff to keep them abreast of technical skills required for employment in the modern worldv. Provide starter packs to graduating studentsvi. Pay hazard allowance to technical teachers /Instructors. | i. Identify non-functional workshops at the Government Technical Colleges (GTCs) in Ekiti State.ii. Generate memos and Bills of Quantities for Mr. Governor’s approval on enhancing technical skillsiii. Collate required tools and equipment from the colleges on course basis iv. Provide tools for enhancing technical educationv. Conduct training on technical skills iv. Provide starter packs for the selected graduating studentsv. Carry out monitoring & evaluation of the activities at the GTCs  | i. 20% functional workshop available at the GTCs due to upgrade of the facilities at the GTC, Ado Ekitiii. 50% of the GTCs connected to the national grids iii. 800 skilled graduates turned out in the year 2024 | i. 30% functional workshops ii. 100% connection to national grid | i. 60% functional workshops ii. 100% connection to national grid | i. 100% functional workshops ii. 100% connection to national grid | i. Upgraded facilities at the GTC, Ado Ekiti.. | SMoE, BTVE, ETF | 2,200,000,000 |

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| **2025** | **2028** | **2030** |
| Continuous feeding of the students/ pupils of the 3 Special Schools | To ensure the well-being of the students in the Special Schools | Students/ pupils in Special Schools are well fed | Number of students /pupils fed |  Provide hygienic food for the students /pupils of the Special Schools | i. Regular update of the enrolment of the students/ pupils in the 3 special schools for adequate provision for their feedingii. Select good food vendors for the feeding programmeiii. Provide for the feeding of the pupils/ students | All the 497 student/pupils in the 3 special schools are well fed and maintained | 140m for feeding of the pupils/students in 2025 | 480m provided and utilized for the feeding of the pupils /students in Special Schools from 2026 to 2028 | 360m provided and utilized for the feeding of the pupils/ students in 2029 to 2030 | i. Payment of ₦980,000,000 for feeding and maintenance of 497 students/ pupils or any increment from 2025 -2030 | MoE, ETF | 980,000,000 |
| **TOTAL** | **5,270,200,000** |